

List of thesis topic titles conducted in Institute of health professions education and research

S#	Student with supervisor's Name	Thesis title
1	Submitted by: Dr. Brekhna Jamil Supervisor: Dr. Gohar Wajid	Perception of the graduates of short Course on Health Professions Education (CHPE)
2	Submitted by: Dr. Farooq Ahmad Supervisor: Dr. Gohar Wajid	Community expectations regarding the attributes of a doctor
3	Submitted by: Dr. Muslim Khan Supervisor: Dr. Gohar Wajid	Perception of final professional BDS students regarding Objective Structured Clinical Examination (OSCE) in oral and maxillofacial surgery department of Khyber College of Dentistry, Peshawar?
4	Submitted by: Dr. Mohammad Shahzad Supervisor: Dr. Gohar Wajid	Perceptions of undergraduate medical students about medical institutions environment in public medical institutions in Punjab
5	Submitted by: Dr. Muhammad Tariq Ghafoor Supervisor: Dr. Gohar Wajid	Comparison of learning styles of undergraduate medical students in different academic years and their correlation with the demographic characteristics
6	Submitted by: Dr. Muhammad Sabir Supervisor: Dr. Gohar Wajid	Co-relation between learning styles of medical and dental students and their preference to different teaching methodologies and academic achievements
7	Submitted by: Dr. Safeer Zaman Supervisor: Dr. Gohar Wajid	Impact of emotional intelligence on academic achievement
8	Submitted by: Dr. Sahibzada Mahmood Noor Supervisor: Dr. Gohar Wajid	Comparison of postgraduate Hospital educational environment in Public Sector Teaching Hospitals of Peshawar

9	Submitted by: Dr. Atta-ur-Rehman Supervisor: Dr. Brekhna Jamil	Dental student's perception of education environment
10	Submitted by: Dr. Sahibzada Mahmood Noor Supervisor: Dr. GoharWajid	Comparison of postgraduate Hospital educational environment in Public Sector Teaching Hospitals of Peshawar
11	Submitted by: Prof. Dr. Irfan ud Din Khattak Supervisor: Dr. GoharWajid	Can we change faculty perceptions about Medical Ethics? Effect of intervention on faculty perceptions about medical ethics
12	Submitted by: Dr. Ziyad Afzal Kiyani Supervisor: Dr. Gohar Wajid	Medical Teacher's perceptions about integrated modular curriculum at AJK Medical College
13	Submitted by: Dr. Zulfiqar Uddin Syed Supervisor: Dr. Gohar Wajid	Role of a medical teacher-awareness and priorities
14	Submitted by: Dr. Tariq Saeed Mufti Supervisor: Dr. Gohar Wajid	Evolution of Medical Education in Pakistan
15	Submitted by: Arshad Kamal Butt Supervisor: Dr. Gohar Wajid	perceptions of FCPS trainees at Shaikh Zayed Postgraduate Medical Institute, Lahroe about CPSP Biostatistics and Epidemiology workshop; evaluation based on the CIPP (context, Input, Process and Product) model
16	Submitted by: Dr. Zafar Iqbal Supervisor: Dr. Brekhna Jamil	Evaluation of undergraduate medical curriculum according to SPICES model at Rehman Medical College, Peshawar, Khyber Pakhtunkhwa
17	Submitted by: Dr. Muhammad Azhar Shams Supervisor: Dr. Brekhna Jamil	Evaluation of educational environment at military hospital (MH), rawalpindi using the postgraduate hospital education environment measure (PHEEM) questionnaire
18	Submitted by: Dr. Ambreen Parvaiz Supervisor: Dr. Gohar Wajid	Factors influencing second year medical students' attendance in problem based learning seasons at Rawalpindi Medical College

19	Submitted by: Dr. Zulfiqar Uddin Syed Supervisor: Dr. Gohar Wajid	Role of a medical teacher-awareness and priorities
20	Submitted: Dr. Imtiaz ud Din Supervisor: Dr. Brekhna Jamil	Quality assessment of multiple choice questions of pharmacology in Khyber Medical University, Exams
21	Submitted: Umm-e-Kulsoom Supervisor: Dr. Gohar Wajid	Impact of teaching behavioral sciences towards increasing empathy among year 3 medical students at Rehman Medical College
22	Submitted: Dr. Naila Ali Supervisor: Dr. Brekhna Jamil	Attitude of nursing students and faculty towards E-learning in Oman
23	Submitted: Dr. Muhammad Ali Chughtai Supervisor: Dr. Brekhna Jamil	Evaluation of Ethical sensitivity of freshly graduated dental surgeons
24	Submitted: Prof. Ghulam Rasool Supervisor: Dr. Gohar Wajid	Perception of Teachers and Students About Attributes Of Effective Teaching
25	Submitted: Umm E Kulsoom Supervisor: Dr. Brekhna Jamil	Outcome of Teaching Behavioral Sciences Towards Increasing Empathy Among Year 3 Medical Students Of Rehman Medical College Peshawar
26	Submitted by: Dr. Syed Ghulzar Ali Bukhari Supervisor: Dr. Usman Mehboob	Developing consensus over course contents of undergraduate oral & maxillofacial surgery curriculum
27	Submitted by: Dr. Abdur Rahim Khan Supervisor: Dr. Usman Mehboob	Evaluation of medical calls written by postgraduate trainees working in a tertiary care hospital
28	Submitted by: Dr. Malik Muhammad Hanif Supervisor: Dr. Usman Mehboob	Perceptions of doctors with dual jobs as health care professionals about the practices of professionalism in both public and private sector

29	Submitted by: Dr. Iqbal Haider Supervisor: Dr. Usman Mehboob	Procedural skills training of postgraduate general medicine trainees as per guidelines of CPSP at tertiary care teaching hospital
30	Submitted by: Dr. Niaz Ali Supervisor: Dr. Usman Mehboob	Specialty preference(s) of medical graduates for post-graduation in Basic Medical Sciences. A single center experience
31	Submitted by: Dr. Zakirullah Supervisor: Dr. Gohar Wajid	Perception of postgraduate trainees about the characteristics of their supervisor as clinical teachers
32	Submitted by: Dr. Anis Ahmed Supervisor: Dr. Brekhna Jamil	Exploring the difference in perceptions of doctors and public about medical professionalism
33	Submitted by: Dr. Uzma Bano Supervisor: Dr. Usman Mehboob	Evolution of professional identity among medical students of FUMC
34	Submitted by: Dr. Abdur Rehman Bangash Supervisor: Dr. Usman Mehboob	Evaluation of medical calls written by doctors working in public sector teaching hospitals of Peshawar
35	Submitted by: Raheela Amin Supervisor: Dr. Usman Mehboob	Evaluation the status of social accountability in health professions education in medical schools of Khyber Pakhtunkhwa, Pakistan
36	Submitted by: Dr. Danish Ali Khan Supervisor: Dr. Brekhna Jamil	Effectiveness of one minute preceptor in improving the learning of Physical Therapy undergraduate students of IPM&R, Khyber Medical University. A randomized control trial
37	Submitted by: Dr. Muhammad Bakhtiar Supervisor: Dr. Usman Mahboob	Perceptions of senior faculty regarding frame factors in curriculum change at undergraduate level in public and private medical schools at Peshawar
38	Submitted by: Dr. Ahmad Khan Supervisor: Dr. Brekhna Jamil	Perceptions of medical students about educational environment in public and private sector medical colleges of Peshawar

39	Submitted by: Prof. Dr. Muhammad Idrees Anwar Supervisor: Dr. Gohar Wajid	Students' and teachers' perceptions about roles of a teacher in public sector medical college
40	Submitted by: Dr. Basheer Rehman Supervisor: Dr. Brekhna Jamil	Relationship of emotional intelligence with academic stress among undergraduate dental students
41	Submitted by: Dr. Saqib Ali Supervisor: Dr. Usman Mahboob	How do dental students perceive teachers as their role
42	Submitted by: Dr. Syed Hassan Shoaib Supervisor: Dr. Gohar Wajid	Perception of medical students of basic sciences with students of clinical sciences regarding the utilization of OSPE/OSCE as an examination tool
43	Submitted by: Dr. Manzar Anwar Supervisor: Dr. Brekhna Jamil	Relationship of emotional intelligence with academic stress in undergraduate dental students
44	Submitted by: Dr. Bushra Rauf Supervisor: Dr. Brekhna Jamil	Student attendance and academic performance in undergraduate medical students
45	Submitted by: Dr. Bilal Masood Supervisor: Dr. Brekhna Jamil	Undergraduate medical students clerkship experiences and self perceived competence in clinical skills at Bolan Medical College, Quetta, Balochistan (MHPE)
46	Submitted by: Dr. Saima Ali Supervisor: Dr. Brekhna Jamil	Comparison of effectiveness SNAPPS, OMP and traditional clinical teaching in developing clinical reasoning skills of undergraduate medical students
47	Submitted by: Dr. Robina Usman Supervisor: Dr. Brekhna Jamil	Comparison of peer assisted learning with facilitator assisted learning in small group format in undergraduate medical students: A cross over randomized control trial
48	Submitted by: Dr. Mahnaz Raees Supervisor: Dr. Brekhna Jamil	Role of supervisor as clinical teacher-postgraduate residents perspectives

49	Submitted by: Dr. Naheed Mahsood Supervisor: Dr. Brekhna Jamil	Challenges in providing timely feedback to undergraduate and postgraduate students at Khyber Medical University, Peshawar: faculty perspectives
50	Submitted by: Urooj Saleem Supervisor: Dr. Brekhna Jamil	Validation of patient communication assessment instrument for comparing the communication skills of undergraduate dentistry students at public and private sector dental college
51	Submitted by: Inam ul Haq Supervisor: Dr. Brekhna Jamil	Comparison of directly observed procedural skills (DOPS) and traditional methods of learning of procedural skills in Ophthalmology in undergraduate medical students: A cross-over randomized control trial
52	Submitted by: Dr. Saeeda Bibi Supervisor: Dr. Brekhna Jamil	Comparison of self directed learning in integrated and traditional curriculum in undergraduate medical students: An observational study
53	Submitted by: Mr. Imran Inayat Yousafzai Supervisor: Dr. Brekhna Jamil	Relationship of admission criteria and academic performance of Post RN BSN nursing students in Khyber Pakhtunkhwa
54	Submitted by: Dr. Humera Zafar Supervisor: Dr. Brekhna Jamil	Evaluation of patient-doctor depth of relationship for patient care in Military Hospital, Rawalpindi
55	Submitted by: Dr. Aisha Ayyub Supervisor: Dr. Usman Mahboob	Effectiveness of test enhanced learning (TEL) in lectures for undergraduate medical students
56	Submitted by: Dr. Alia Manzoor Supervisor: Dr. Usman Mahboob	Perceptions of undergraduate medical students about their engagement in curriculum development
57	Submitted by: Benish Islam Supervisor: Dr. Brekhna Jamil	Academic integrity among undergraduate students of Allied Health Sciences at Khyber Medical University
58	Submitted by: Dr. Fazal Ahmad Supervisor: Dr. Usman Mehboob	Effect of reflective writing practice on critical thinking skills of medical students

59	Submitted by: Shamilah Supervisor: Dr. Brekhna Jamil	Effect of guided-inquiry and minimally guided teaching methods on students performance in practical exams.
60	Submitted by: Dr. Ayasha Khan Supervisor: Dr. Usman Mahboob	Perception of faculty and medical undergraduates about team objective structure beside assessment as a formative assessment tool
61	Submitted by: Dr. Hidayat Ullah Supervisor: Dr. Usman Mahboob	E-log system in monitoring of postgraduate training program- perspectives of supervisors working in teaching hospitals in Rawalpindi
62	Submitted by: Nazish Waheed Supervisor: Dr. Brekhna Jamil	Knowledge, attitude and challenges in research: an insight from undergraduate medical students
63	Submitted by: Dr. Syed Inamullah Shah Supervisor: Dr. Usman Mahboob	Comparison of performance in physical examination of surgery clerkship students trained by peer-assisted learning to those trained by expert-assisted learning
64	Submitted by: Dr. Saima Gillani Supervisor: Dr. Usman Mehboob	Perceptions of faculty and students about the culturally sensitive issues during teaching in the gynecology and obstetrics ward rotations
65	Submitted by: Dr. Syed Azhar Ul Hassan Shah Supervisor: Dr. Usman Mehboob	Perception of faculty and medical undergraduates about team objective structure beside assessment as a formative assessment tool
66	Submitted by: Dr. Ahmad Hussain Supervisor: Dr. Usman Mehboob	Perceptions of faculty members on developing leadership skills in medical students
67	Submitted by: Dr. Rashid Qayyum Supervisor: Dr. Usman Mehboob	Relationship between Empathy, Academic performance & self-esteem of undergraduate medical students (student of Master in Health Professions Education)
68	Submitted by: Shabbir Hussain Supervisor: Dr. Ahsan Sethi	Healthcare Professional's experience of multidisciplinary team training in neonatal resuscitation (Student of Master in Health Professions Education)

69	Submitted by: Zainab Rafiq Supervisor: Dr. Brekhna Jamil	Challenges in implementing direct observation of procedural skills as assessment tool in postgraduate training in general surgery (Student of Master in Health Professions Education)
70	Submitted by: Dr. Maliha Yunus Supervisor: Dr. Usman Mahboob	Evaluation of basic surgical skill workshop at undergraduate level in the discipline of surgery (Master in Health Professions Education (MHPE))
71	Submitted by: Dr. Shajaat Ali Khan Supervisor: Dr. Ahsen Sethi	Exploring the emotional experiences of undergraduate medical students (MHPE)
72	Submitted by: Dr. Syed Hassan Naqvi Supervisor: Dr. Ahsan Sethi	A pedagogical strategy involving a structured audiovisual approach to reach the affective domain of medical students (Student of Master in Health Professions Education)
73	Submitted by: Dr. Muhammad Jamil Supervisor: Dr. Brekhna Jamil	We need masters, not jack of all trades-perspectives of vascular surgeons (Student of Master in Health Professions Education)
74	Submitted by: Dr. Bilqis Hassan Supervisor: Dr. Brekhna Jamil	Exploring the challenges faced by MHPE graduates at their workplace by implementing theory into practice (Student of Master in Health Professions Education)
75	Submitted by: Prof. Dr. Asma Hafeez Supervisor: Dr. Brekhna Jamil	Is change really difficulty? The concerns of faculty regarding transition from traditional to integrated medical curriculum (Student of Master in Health Professions Education)
76	Submitted by: Dr. Waqar-un-Nisa Supervisor: Dr. Brekhna Jamil	Developing entrustable professional activities for a dental graduate (Student of Master in Health Professions Education)
77	Submitted by: Dr. Sarah Ali Supervisor: Dr. Ahsan Sethi	Setting agenda for Health Professions Education Research in Pakistan (Student of Master in Health Profession Education)
78	Submitted by: Dr. Najma Baseer Supervisor: Dr. Usman Mahboob	Impact of micro-feedback skills workshop on perceptions and practices of postgraduate research supervisors (Student of Master in Health Profession Education)

79	Submitted by: Dr. Saeed Ullah Supervisor: Dr. Usman Mahboob	Evaluation of structured clinical examination of ENT in undergraduate medical students (student of Master in Health Professions Education & Research)
80	Submitted by: Dr. Syed Azhar Ali Shah Supervisor: Dr. Brekhna Jamil	Faculty perspectives about dental curriculum in dental colleges of Khyber Pakhtunkhwa (MHPE)
81	Submitted by: Dr. Umar Ayub Supervisor: Dr. Brekhna Jamil	Professionalism lapses related to Academic Integrity among undergraduate medical students at Peshawar (student of MHPE)
82	Submitted by: Dr. Mahrukh Ikram Shah Supervisor: Dr. Usman Mahboob	Translation of reflection into good clinical practice: a mixed method study (student of MHPE)
83	Submitted by: Hussain Ahmad Khaqan Supervisor: Dr. Usman Mahboob	Effectiveness of Video Observation of Procedural Skills (VOPS) in surgical performance of ophthalmology residents (Scholar/Student of MHPE)
84	Submitted by: Dr. Asif Ali Supervisor: Dr. Brekhna Jamil	Multi-resource peer assisted learning in undergraduate physiotherapy education (Scholar/student of Master in Health Professions Education)
85	Submitted by: Dr. Dildar Muhammad Supervisor: Dr. Brekhna Jamil	Effects of Team based learning on self-regulation of Nursing students (Scholar/student of Master in Health Professions Education)
86	Submitted by: Dr. Zilli Huma Supervisor: Dr. Usman Mehboob	Career concerns of undergraduate medical students (Scholar/student of Master in Health Professions Education)
87	Submitted by: Dr. Naveed Afzal Khan Supervisor: Dr. Ahsan Sethi	Why examiners fail to fail students who underperform in MBBS program? A qualitative study (Scholar/student of Master in Health Professions Education)
88	Submitted by: Muhammad Zeeshan Sarwar Supervisor: Dr. Ahsan Sethi	Experiences of international postgraduate medical students studying at Punjab, Pakistan: An unsung story (Scholar/student of Master in Health Professions Education)

89	Submitted by: Dr. Hasham Khan Supervisor: Dr. Usman Mehboob	Diagnostic Errors in Medicine - Association with Expertise, Effect of Time Taken to Reach Diagnosis, and the Role of Differential Diagnosis Checklists
90	Submitted by: Dr. Imran Khan Supervisor: Dr. Usman Mehboob	A Cross Sectional Study of Final Year Medical Students' Choice Of Psychiatry as Future Specialty
91	Submitted by: Syed Abid Hassan Naqvi Supervisor: Dr. Ahsan Sethi	A pedagogical strategy involving a structured audiovisual approach to reach the affective domain of medical students
92	Submitted by: Mubashar Shah Supervisor: Dr. Ahsan Sethi	Correlation of Emotional Intelligence and Teaching Effectiveness in Clinical Teachers
93	Submitted by: Dr. Munir Ahmed Supervisor: Dr. Brekhna Jamil	Developing consensus on contents of general surgery for bachlor of dental surgery curriculum
94	Submitted by: Muhammad Asif Zeb Supervisor: Dr. Usman Mehboob	How team based learning improve critical thinking of students
95	Submitted by: Dr. Lubna Kashif Supervisor: Dr. Usman Mehboob	Prioritization of factors by medical teachers towards introduction of centralized Objective structured clinical examination (OSCE) / Objective structured physical examination (OSPE)
96	Submitted by: Dr. Ejaz Hassan Khan Supervisor: Dr. Ahsan Sethi	Readiness for Self-Directed Learning among Undergraduate Medical Students in Khyber Pakhtunkhwa, Pakistan
97	Submitted by: Mr. Gideon Victor Supervisor: Dr. Ahsan Sethi	Entrustable Professional Activities Of Critical Care Nurse
98	Submitted by: Dr. Gulmina Saeed Orakzai Supervisor: Dr. Brekhna Jamil	Exploring empathy in a dentist-patient relationship. Conclusions from a qualitative exploratory research of practicing dentists

99	Submitted by: Dr. Muhammad Iqbal Wahid Supervisor: Dr. Brekhna Jamil	Evaluation of undergraduate medical curriculum according to SPICES model at Rehman Medical College, Peshawar, Khyber Pakhtunkhwa
100	Submitted by: Dr. Saiqa Saleem Supervisor: Dr. Brekhna Jamil	The Influence of Basic Medical Science Teaching and Research on Identity Formation in Medical Doctors
101	Submitted by: Dr. Manzoor Ahmad Supervisor: Dr. Brekhna Jamil	The Influence of Health Professions Education Qualification on Identity Formation in Healthcare Professionals
102	Submitted by: Dr. Sabina Aziz Supervisor: Dr. Usman Mehboob	Leadership Profile of Medical Educationists in Pakistan and their Strengths, Challenges, Opportunities and Threats
103	Submitted by: Dr. Said Amin Supervisor: Dr. Usman Mehboob	The perception of faculty about undergraduate student's participation and role in curriculum committees
104	Submitted by: Dr. Bibi Aliya Supervisor: Dr. Brekhna Jamil	The Perception regarding gender bias during assessment in undergraduate medical education